

ALCOHOL101⁺

A program of Responsibility.org

Administrator's Guide

www.alcohol101.plus



Table of Contents

Introduction	2
Program Objectives	4
Evaluation	5
Alcohol101+ Audiences and Uses	7
Sample Follow-up and Discussion Questions	11
Customizing the Program	15
Communications Templates and Sample Text	17
Technical Support Information and LMS	21
integration Accessibility	22
Acknowledgments	23
About Responsibility.org	24

Introduction

Alcohol101+ is a cost-free digital alcohol education program for colleges, universities, and organizations to use with college-age students in the United States.

Program Development

Launched in fall 2021, Alcohol101+ is an updated and fully digital version of the award-winning and independently evaluated Alcohol 101 and Alcohol 101 Plus programs which were implemented with more than 3,000 colleges and universities in the late 1990s and early 2000s. The new Alcohol101+ program was developed by [Responsibility.org](https://www.responsibility.org) under the advisement of a group of experts in the field of prevention on college campuses. The new program was built on the foundations of previous versions, while including updated content that is highly interactive and quick-paced and appeals to today's generation of college students. For those students under the age of 21, the program reinforces the fact that consuming alcohol is both illegal and harmful to their development.

Alcohol101+ is based in the constructs of the Transtheoretical Model of behavior change, or the Stages of Change model, which posits that people reside in different stages when it comes to modifying their behavior and should be provided with programming that is personalized to their specific stage of change. Throughout the program, students receive individualized feedback and are provided resources tailored to their own experiences with and perceptions of alcohol.

The Alcohol101+ program provides institutions an individual-level prevention strategy to use with students, and content that includes:

- + Consequences and dangers of binge drinking
- + Blood alcohol concentration (BAC) and standard drink education
- + Alcohol's impact on the brain and body
- + Bystander intervention skills
- + Low risk drinking strategies and risk mitigation
- + Decision-making skills



Alcohol101+ is intended to be part of comprehensive campus- or organization-wide alcohol prevention efforts and may be integrated into those efforts in a variety of ways. This Administrator Guide is designed to help administrators strategically incorporate Alcohol101+ in their college or organization's alcohol prevention and education programming. The guide provides an overview of the program, target audiences, implementation strategies, and tips for utilizing the technical features of Alcohol101+.

It is important to note, Alcohol101+ is not intended to be a panacea for all alcohol-related issues, but can serve as an important part of larger organization- or community-wide efforts. In addition to Alcohol101+, we recommend exploring other individual- and environmental-level intervention strategies found in the [NIAAA College Alcohol Intervention Matrix](#) when developing a comprehensive plan for a campus or organization.



Objectives for Alcohol101+

Alcohol101+ is designed to be used to provide college students with the knowledge and skills to make responsible decisions around alcohol, including not drinking. Within that broad goal, the program includes the following objectives:

- + Increase student awareness of the potential hazards of drinking
- + Contribute to student behavior change by decreasing harmful drinking behaviors
- + Increase student intention to change binge drinking behaviors
- + Recognize multiple consequences for engaging in harmful drinking
- + Increase empathy and understand that personal drinking choices have impacts on others



Evaluation

Several independent evaluation studies of Alcohol101+ have been undertaken and completed to assess the effectiveness and impact of the program among today's college students. More information about these studies including links to peer-reviews studies and evaluation summaries can be found on the Alcohol101+ evaluation page.

Key Findings

One evaluation study conducted in 2023 analyzed student data from two academic years (2021-2022 and 2022-2023). A second study, conducted during the Fall 2022 and Spring 2023 semesters, among 349 students (first-year students, returning students, higher-risk drinkers, and students with limited experience with alcohol) included a follow-up assessment to measure longer-term impact of Alcohol101+. Both evaluations demonstrated that Alcohol101+ fills an important and vital gap in knowledge and prepares students for a healthy and safe college experience. Students reported obtaining knowledge on topics such as:

- + Standard drink size and contents
- + Effects of alcohol on the body
- + Negative consequences of drinking alcohol
- + Safety and risk reduction strategies and protective factors

References

Alcohol101+. (2023). Alcohol101+ program evaluation highlights. https://www.alcohol101.plus/A101_Program_Evaluation_Highlights.pdf

Anderson, D. S., & Hall, T. V. (2025). Understanding the value of an online alcohol education intervention: A mixed methods analysis. *International Journal of Social Policy & Education*, 7(4), 1-12. <https://doi.org/10.61494/ijspe.v7n4a1>

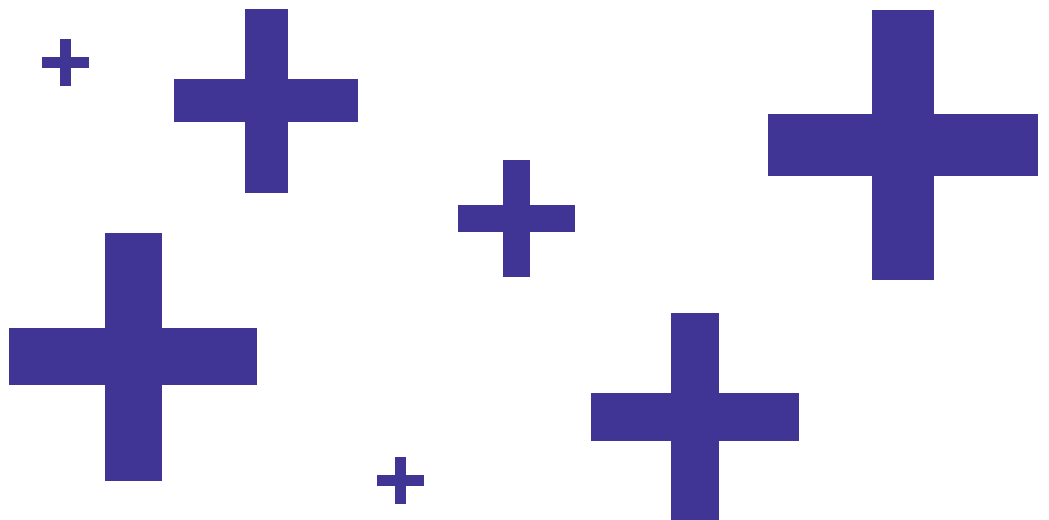


The Alcohol101+ student evaluation showed that after completing the Alcohol101+ program:

- + **97%** of students felt equipped with information to **make responsible choices about alcohol**
- + **61%** of students reported they were **less likely to engage in harmful drinking**
- + **56%** of students reported that the program **challenged their views or beliefs** about drinking alcohol
- + **75%** of students enjoyed the program

In the follow-up assessment, there was a **significant increase in the number of risk reduction strategies** used by students including actions such as eating before and during drinking, maintaining possession of their drink, making their own drink, and keeping track of how many drinks they consume.

One-half of students who self-identified as a high-risk drinker in the Alcohol101+ course, **no longer self-identified as a high-risk drinker** in the follow-up assessment.



Alcohol101+ Audiences and Uses

Alcohol101+ is designed to be versatile and easily utilized with various audiences and to meet different objectives. Each college, university and student-centered organization has its own unique situations in which alcohol prevention and education efforts are implemented; therefore, we encourage administrators to utilize Alcohol101+ in a way that best meets the organization's and students' needs. The following audiences and uses are not comprehensive, rather they provide a sample of how Alcohol101+ has been used with students.

First Year Experience / New Student Orientation

According to the National Institute on Alcohol Abuse and Alcoholism (NIAAA), the first six weeks of a student's initial year in college are a vulnerable time for harmful and underage drinking and alcohol-related consequences. New student orientations and first-year experiences can play a crucial role in providing these students the knowledge and skills to make smarter and healthier decisions relating to alcohol.

By incorporating Alcohol101+ into orientation or first-year experience programs, it can serve as an early prevention tool for a student's life on campus. How and when it is integrated depends on your existing programs and timelines but can be assigned to students before or shortly after arriving on campus.

- + **Prior to arriving on campus** - Alcohol101+ may be assigned prior to students' arrival on campus with a deadline set for the beginning of the school year. This allows students to have completed the program prior to arriving and beginning their student life. Information about accessing and completing the program may be included in other orientation and arrival information, allowing for discussions with parents and other caregivers.
- + **After arriving on campus** - The program may be assigned to students after they arrive on campus. Depending on the structure of first-year experience programming, there may be multiple options for facilitating Alcohol101+ with students when they are on campus. This might include assigning Alcohol101+ through advisors, incorporating it into on-campus housing programming, or including it in a student development course. Assigning Alcohol101+ after students arrive on campus may provide more opportunities for follow-up discussions about alcohol responsibility and integration into other campus alcohol education efforts.



Alcohol-Related Conduct Violations

In addition to preventative education, Alcohol101+ may be used in response to alcohol-related incidents. For those students or groups of students violating campus policy or making poor decisions around alcohol, you may assign the program to provide additional education as a part of a student conduct sanction. Since Alcohol101+ was developed using the Stages of Change model, the program is specifically designed to aid in behavior change and encourage students to reflect on their drinking. Throughout the program, students assess their relationship with alcohol and their willingness to change their drinking behaviors while receiving personalized feedback reflective of their experiences and perceptions of alcohol.

Alcohol101+ may be used in conjunction with other strategies mentioned below.

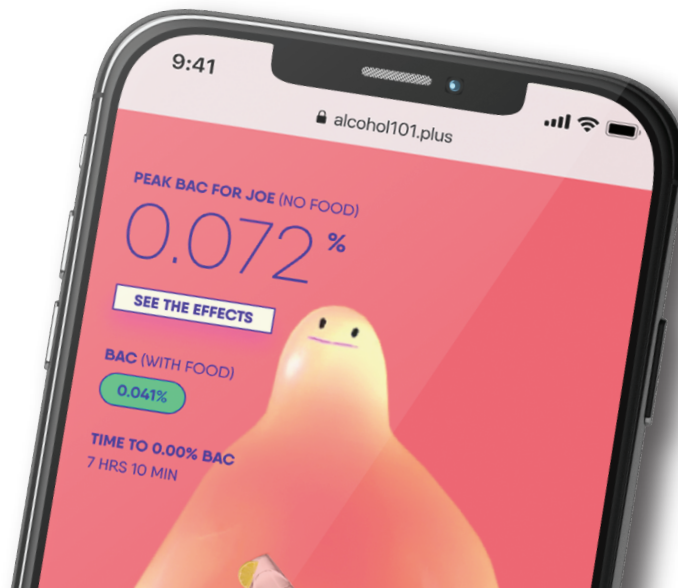
- + One-on-one meetings
- + Motivational interviewing
- + Reflective essay
- + Group discussion (if appropriate)

Examples of prompts and assignments that may be used with the program are located in the **Sample Follow-up and Discussion Questions** section of this Administrator Guide.

Fraternities and Sororities

Whether at the campus level or through a national organization, Alcohol101+ may be used with fraternity and sorority members both for preventative purposes and in response to alcohol-related incidents. It can also complement existing alcohol education programming. Alcohol101+ may be assigned by campus and organizational leaders to empower students to make more responsible decisions regarding alcohol. Some examples of individuals or groups who might administer this program include:

- + College fraternity and sorority advisors
- + National fraternity or sorority headquarters
- + Campus-based panhellenic organizations
- + Individual chapter leaders



Using Alcohol101+ for preventative alcohol education might include requiring all fraternity and sorority members on campus to complete the program or just targeting certain populations such as risk managers or new members. In addition to general alcohol education, chapters have assigned Alcohol101+ to their members in preparation for events and activities where alcohol may be available such as formals or homecoming activities.

Alcohol101+ may also be assigned to chapters in response to alcohol-related incidents or violations of codes of conduct by the college or national organization.

Athletics and Student Organizations

Alcohol101+ provides alcohol education for other groups such as athletic teams, club sports or student organizations. These efforts can be led by college staff or be independently administered by student leaders. When used as a preventative tool, administrators might assign Alcohol101+ as a requirement for membership or in preparation for events or situations where alcohol might be present. Administrators may also use this for organizational violations of code of conduct.

Class Assignment

Another option for utilizing Alcohol101+ is for instructors to incorporate the program into their curriculum. For this option, the professor, teacher, or teaching assistant would serve as the administrator, and would use the class list to create the student group. After students complete the courses, instructors may engage with students in a larger classroom discussion on risks and consequences associated with underage drinking, recognizing low- and high-risk alcohol consumption, alcohol's impact on the body, and making responsible decisions around alcohol. Courses relating to topics such as student development, health science, psychology, or substance abuse education may include Alcohol101+ as a part of course assignment or activity.



General Health Promotion

Colleges, universities, and other student-related organizations may include Alcohol101+ as part of their alcohol-related health promotion efforts to the general student population. Alcohol101+ can be set up so that interested students opt in to access the program. Each organization is assigned a unique URL that students use to self-register and complete the program. Some strategies that have been used to encourage students to complete the Alcohol101+ program include:

- + Promoting Alcohol101+ during specific times of the year where alcohol education is emphasized such as National Collegiate Alcohol Awareness Week, homecoming, spring break, or graduation
- + Creating a QR code with your organization's unique Alcohol101+ URL that is included on posters and digital displays around campus
- + Linking your organization's unique Alcohol101+ URL on counseling or wellness center websites and other resources related to alcohol and other substances
- + Creating incentives (e.g., raffles and group competitions) to encourage completion of Alcohol101+



Sample Follow-up and Discussion Questions

Whether you use Alcohol101+ as a prevention education tool or in response to alcohol-related incidents, administrators can continue the lessons taught in the program and connect it to students' lives on campus. The following are examples of guiding questions, discussion prompts, and follow-up ideas that may help facilitate or continue the conversation.

Sample Guiding Questions by Unit

These questions may be provided to students as an assignment or used as discussion questions after completing the program.

Unit 1: The Basics ++

- + How did your perceptions of other students' drinking compare to the actual percentage from the program? Why do you think that is?
- + What are the negative effects that drinking too much alcohol can have on the body?
- + What actions can you take if someone is having a life-threatening alcohol overdose?
- + What factors impact someone's blood alcohol concentration (BAC) and why is it important to know this?

Unit 2: Decision Making ++

- + During the Thursday night texting activity, what good choice did the characters make? What poor choices did the characters make?
- + What actions did some of the characters take to intervene and help their friends who drank too much?
- + What are some strategies for hosting a safe party or event?
- + From the Thursday night texting activity, how do the situations that the characters encountered compare to what you have experienced during your college experience?



Unit 3: Guidance⁺⁺

- + How willing are you to change your drinking behaviors?
- + After reviewing the pledges, what are specific ways you can support friends or peers in unsafe situations?

Unit 4: Wrapping Up/Overview⁺⁺

- + After finishing the program, do you feel equipped with enough information to make responsible decisions about drinking alcohol? Why or why not?
- + What information from Alcohol101+ surprised you?
- + How do you plan on using the information learned from Alcohol101+ to make better choices regarding alcohol in the future?
- + How has the information from Alcohol101+ impacted your perceptions of your own behavior regarding alcohol?
- + What misconceptions did you have about alcohol that were corrected by information from the program?
- + Based on what you learned throughout the program, what specific strategies might you use to make responsible decisions around alcohol?
- + After reviewing your personalized feedback from Alcohol101+, how would you describe your drinking behavior?
- + What is the most important thing you learned from this program?

Sample Questions and Prompts for Student Conduct Sanctions

These prompts may be provided to students as part of the student conduct process and in response to alcohol-related incidents.

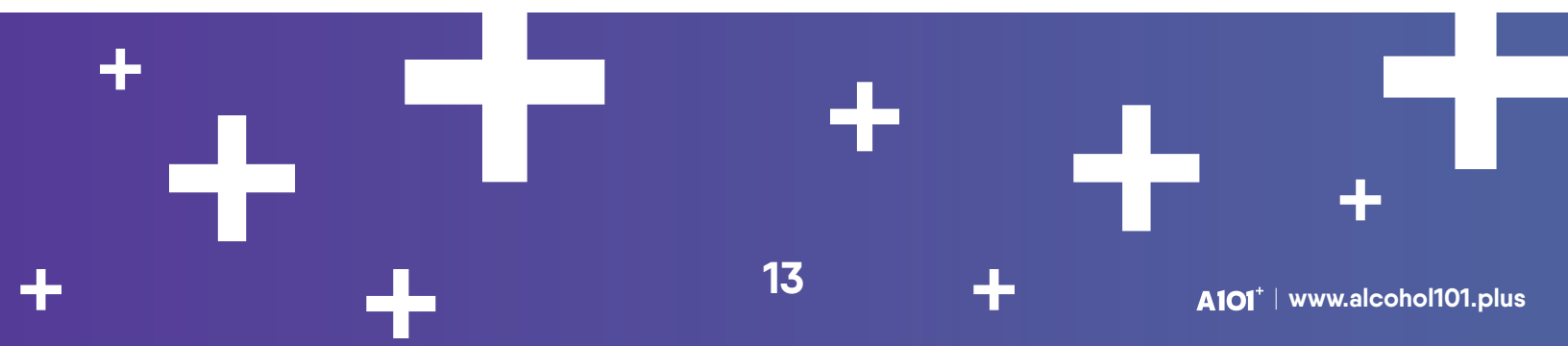
Written Reflection Prompt ++

- + Write a reflection of the information presented in Alcohol101+ that addresses the following questions:
 - + What new information did you learn? What, if anything, surprised you?
 - + How did this program affect your perception of your behavior regarding alcohol or alcohol in general?
 - + How did the information in Alcohol101+ relate to the incident that resulted in this sanction? Based on what you learned, how would you approach a similar situation in the future?



Individual or Group Discussion Prompts ++

- + Describe how the actions that led to this sanction demonstrated poor decision making. What factors contributed to your actions?
- + Think of the incident that led you to your sanction. If you were placed in a similar situation again, based on what you've learned, how would your actions be similar or different?
- + How does the information in the program relate to the policies that you have violated?
- + After reviewing your personalized feedback from Alcohol101+, how would you describe your drinking behavior? How do you feel about your drinking behavior?
- + What steps might you take to avoid similar situations in the future?



Sample Group Discussion Prompts

The following questions may be useful for engaging students in group discussions about responsible alcohol consumption and decision making.

- + How can individual choices about alcohol consumption negatively impact others in your organization or friend circle? How can individual choices about alcohol consumption positively impact others in your organization or friend circle?
- + What did you learn about your capacity to make responsible choices around alcohol? How will you manage your alcohol consumption in the future?
- + How can you use the information from Alcohol101+ to plan events that involve alcohol?



Customizing the Program

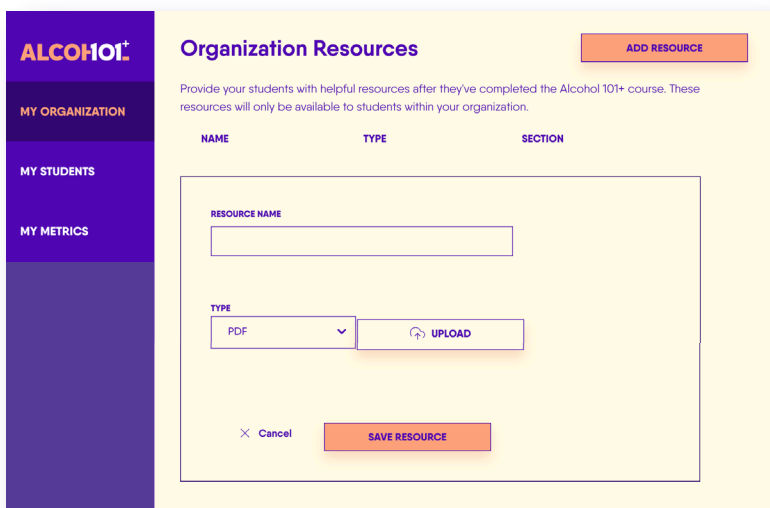
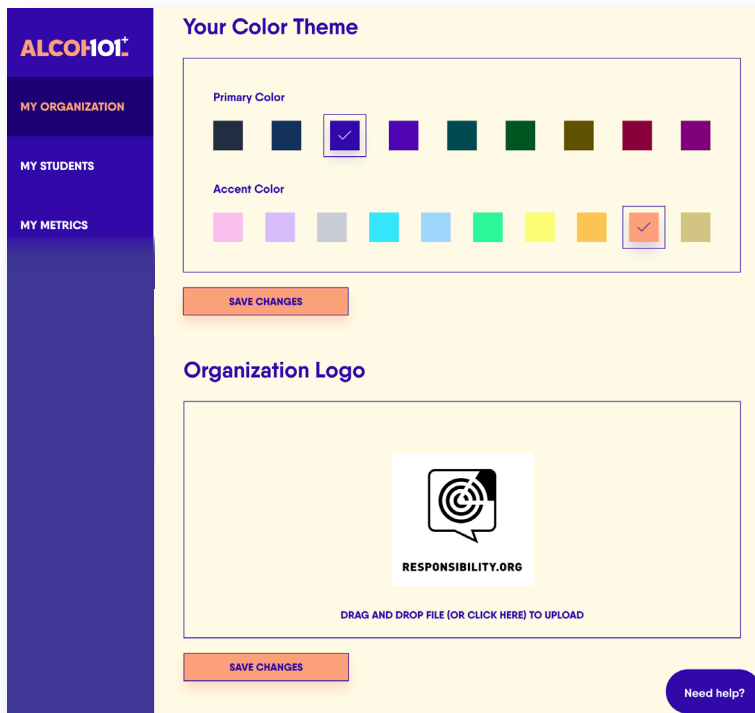
Alcohol101+ administrators can customize certain aspects of the program to reflect the needs of their individual college or organization.

Color and Logo

When logging in as an organization owner, in the **My Organization** section, administrators may choose a color theme, selecting from nine primary colors and nine accent colors. These colors will be featured throughout the course and the administrative dashboard. A square logo can also be added in the **My Organization** section and will appear on the introduction page.

Organization Resources

Helpful resources from organizations or schools may also be added to the **My Organization** section. These will appear for students to access on the Alcohol101+ Resources page within Unit 3. Administrators also have the ability to upload PDFs, images, or links to websites and YouTube videos. These can include resources such as an organization's code of conduct or links to campus resources.



Custom Introduction for Self-Registrants

For those organizations using the self-registration option, administrators can add additional information that students will receive when they click on the organization's unique URL. On the **My Organization** section, there is space to add text for this customized introduction. This may be used to provide additional context for why students are completing the program or any additional instructions about how to proceed after completing the program. See the **Communications Templates and Sample Text** section for examples of how to use this function.

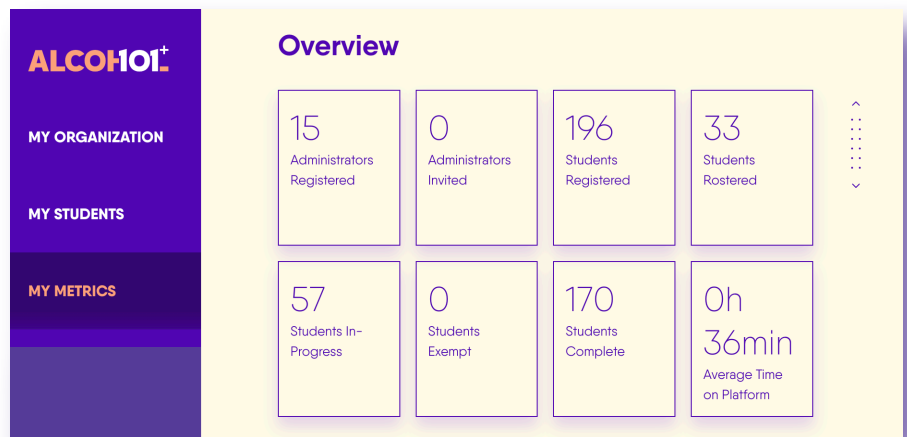
Rosters and Student Groups

In the **My Students** section, students may be added to an organization's roster by uploading a CSV file, entering students individually or having students self-register. As students are added to a school or organization's roster, the administrators have the ability to create groups that can help organize the roster into subgroups and track student progress. Common uses for this function include tagging students by fraternity/sorority chapter, semester, residence hall, orientation group, and club/organization. Multiple groups can be assigned to individual students allowing you to filter your roster and metrics using multiple identifiers. Groups can be assigned to student accounts when adding them individually or importing a CSV file. Assigning students to groups can also occur after students are rostered by clicking on the student's individual entry on the **My Students** page.

More information about rostering students can be found on the [Rostering Student Tutorial Page](#).

Metrics and Data

Alcohol101+ provides administrators with aggregated student data in the **My Metrics** section of the dashboard. This includes information on student completion rates, their experiences with alcohol, student risk factors, and pre- and post-assessment metrics. This data can be filtered by completion date, student group, or demographics.



For organizations interested in performing more in-depth analyses on this data, please contact Alcohol101plus@responsibility.org to request an answer key, a codebook, and deidentified student responses.



Communications Templates and Sample Text

The following templates and sample text have been compiled to assist administrators as students complete Alcohol101+. The templates provide general information about the program and how it may be used for different purposes. These templates should be adapted to meet the individual needs of an organization.

Introductory Emails for Students to Self-Register

For organizations using the self-registration function and having students access Alcohol101+ through the organization's unique URL, the following text will provide students with an overview of the program and easy instructions on how to self-register. Depending on how the organization uses the program, additional information on registering with their school email, instructions for students after completing the course or other organization specific information may be added.

Dear Student,

You have been invited to complete Alcohol101+, an online alcohol education program designed for college students. Through quick-paced content and interactive activities and scenarios, Alcohol101+ will provide you with the knowledge and skills to make smarter decisions around alcohol. It includes content on topics such as alcohol's effect on the body, blood alcohol content (BAC), standard drink equivalence, and the consequences of harmful drinking. For those under the age of 21, Alcohol101+ explains why consuming alcohol is both illegal and harmful to your development. The program also allows you to practice your own decision making and provides personalized and confidential feedback about your drinking behaviors and risk factors.

The program is self-paced, and you can exit the course and resume later when you log back in. Upon completion of the course, you will receive a certificate which you can keep for your own records.

To access and complete the program, you will need to click on the link below and self-register for the program using your email. Upon registration, you will receive a confirmation email from noreply@alcohol101.plus that you can use to access the program.

INSERT ORGANIZATION URL

We hope this program will assist you in the future as you make safe and responsible decisions relating to alcohol.

Sincerely,

Introductory Email for Students Uploaded or Added to a Roster

Many schools find it helpful to send separate instructions to students before uploading them to their Alcohol101+ roster either individually or as a group. Doing this provides students with information about the program but also alerts them to incoming emails from the program they need for logging in. This information should be adapted to fit the needs of individual colleges and organization.

Dear Student,

You have been invited to complete **Alcohol101+**, an online alcohol education program designed for college students. Through quick-paced content and interactive activities and scenarios, **Alcohol101+** will provide you with the knowledge and skills to make smarter decisions around alcohol. It includes content on topics such as alcohol's effect on the body, blood alcohol content (BAC), standard drink equivalence, and the consequences of harmful drinking. For those under the age of 21, **Alcohol101+** explains why -consuming alcohol is both illegal and harmful to your development. The program also allows you to practice your own decision making and provides personalized and confidential feedback about your drinking behaviors and risk factors.

The program is self-paced, and you can exit the course and resume later when you log back in. Upon completion of the course, you will receive a certificate which you can keep for your own records.

You will be receiving an email from noreply@alcohol101.plus that will contain instructions and a link to access the program. Once you confirm your invitation, you will be able to complete the program.

We hope this program will assist you in the future as you make safe and responsible decisions relating to alcohol.

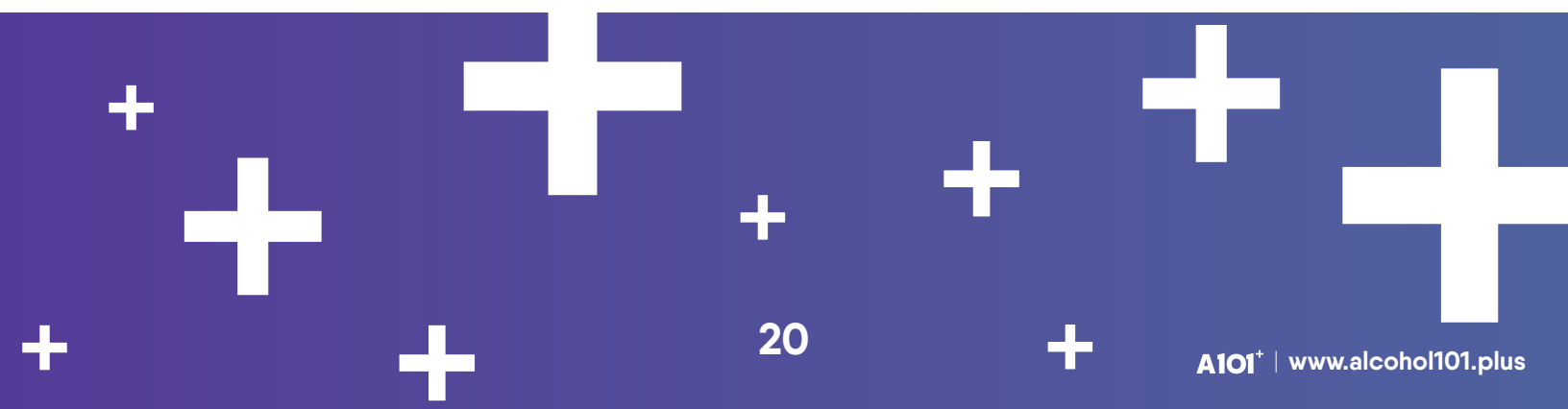
Sincerely,

Custom Introduction Text for Students Self-Registering

Organizations that use the self-registration process have the option of customizing the text that will appear on the login page. Students will see this text when they click on the custom URL for the college or organization. This can provide information explaining why they are taking the course, follow-up instructions for students after they complete the course, and who to contact if they have questions. Sample text that each organization may include:

Purpose/Audience	Sample Language
General Use	<p>Welcome to Alcohol101+. Alcohol101+ is an online alcohol education course designed for college-aged students that builds knowledge to support responsible decision-making related to alcohol. We hope that you thoughtfully complete this course, taking advantage of the knowledge that can be gained.</p>
	<p>Welcome to Alcohol101+. The information in this program is designed to empower you to make responsible decisions related to alcohol use. When you complete the program, please keep a copy of your certificate of completion for your own records.</p>
	<p>Welcome to Alcohol101+. We know that students are often faced with choices to drink alcohol. We want to empower you to make responsible and safe decisions. Alcohol101+ is designed to be an interactive program to increase your understanding and awareness, so you better understand the personal drinking choices you have, how they impact others, and to help you make changes, if you want.</p>
Orientation	<p>Alcohol101+ is an online alcohol education course designed for college-aged students that builds knowledge to support responsible decision-making. This program is mandatory for all new students as it introduces, educates about alcohol and its effects.</p>
Individual Student Conduct Violation	<p>To better educate and inform you on the dangers of alcohol misuse, you need to complete this training. Once this training is complete, the <Name of Office > will be notified. Please keep a copy of your certificate of completion for your own records. We hope this training will assist you in future decisions.</p>

Purpose/Audience	Sample Language
Individual Student Conduct Violation	Welcome to the Alcohol101+ program. After logging in, follow the directions within the program to complete your conduct outcome. Note: You MUST register with your <Name of School> e-mail address. Once you complete the course, the outcome will be marked as complete. For any questions, please contact <Insert Email Address>.
Fraternity/Sorority Chapters	Welcome to Alcohol101+! This alcohol education training is required of all new members to <Insert Name of School or Fraternity/Sorority>. Please contact <Insert Email> if you have any questions or concerns.
	Alcohol101+ is an essential online alcohol education course designed for college-aged students that builds knowledge to support responsible decision making. You and the members of your chapter are required to complete this course as an outcome from a recent incident. The program allows you to practice your own decision making and provides personalized and confidential feedback about your drinking behaviors and risk factors.
Multiple Uses	Welcome to Alcohol101+. This program is designed to provide you with the necessary information to make responsible decisions surrounding alcohol. You may be taking this course for your own education, as a required component of your first-year experience, or as advised by faculty/sta°. Either way, we hope that you take the time to reflect on what you learn, and how you can apply it in your everyday life to make safe and healthy decisions. If you have any questions or concerns related to this course, or your alcohol use, please contact <Insert Email>.



Technical Support

For users encountering technical issues, Alcohol101+ includes a help desk feature that allows students and administrators to submit tickets. The help desk feature can be accessed in the program by clicking the circle button with your initials in the bottom left corner of the screen.



You may also contact alcohol101plus@responsibility.org for general technical assistance or questions.

Learning Management System Integration

Alcohol101+ is now compatible with LMS platforms, allowing for the centralization of various educational programs and eliminating the need for students to create a separate account on the web app. The LMS version of the course is identical to the web version and still provides administrators with the same live metrics. To learn more or to begin the process of converting your account, please contact us at alcohol101plus@responsibility.org.

Accessibility Statement

Responsibility.org is committed to facilitating the accessibility and usability of Alcohol101+, for everyone. Responsibility.org aims to comply with all applicable standards, including the World Wide Web Consortium's web Content Accessibility Guidelines 2.1 up to level AA (WCAG 2.1 AA).

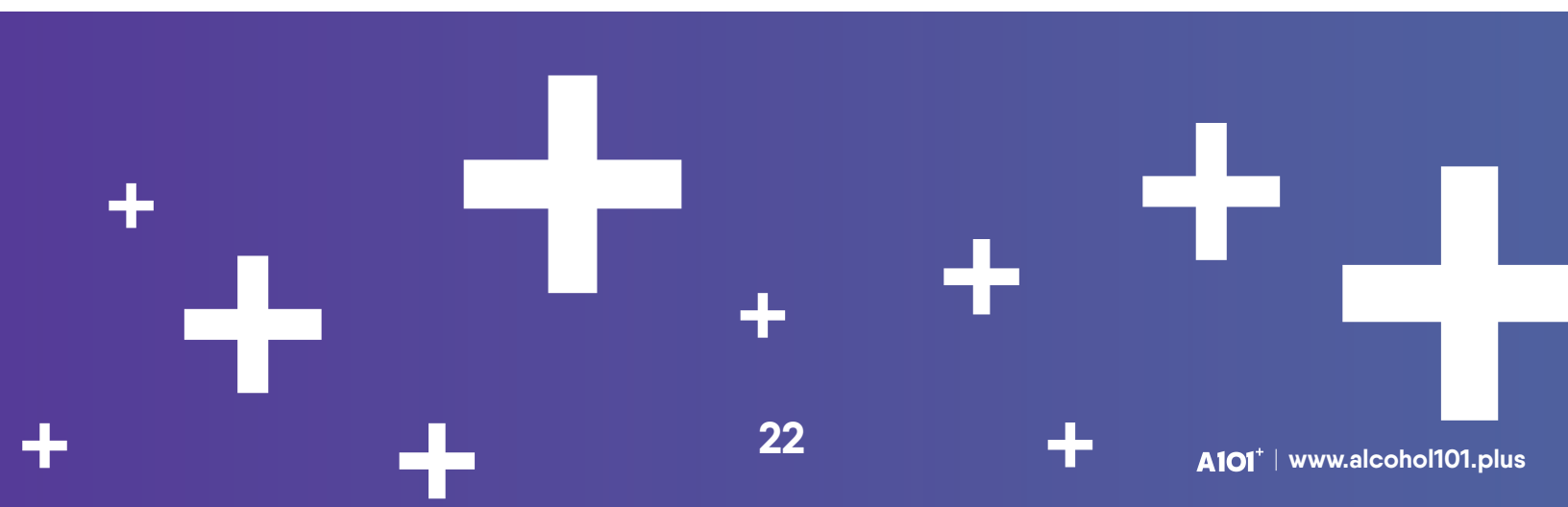
Accessibility Assistance. If you have difficulty using or accessing any element of this tool, please feel free to email us at alcohol101plus@responsibility.org and we will work with you to provide the information, item, or transaction you seek through a communication method that is accessible for you consistent with applicable law (for example, through telephone support).

Goal of Being Better for All. Responsibility.org desires to provide a positive user experience to all our users, and we aim to promote accessibility and inclusion. Our goal is to permit users to successfully utilize our Alcohol101+ program. Whether you are using assistive technologies like a screen reader, a magnifier, voice recognition software, or captions for videos, our goal is to make your use of Alcohol101+ a successful and enjoyable experience.

Actions. We are taking a variety of steps and devoting resources to further enhance the accessibility of our program.

Ongoing Effort. Although we are proud of the efforts that we have completed and that are in-progress, we at Responsibility.org view accessibility as an ongoing effort.

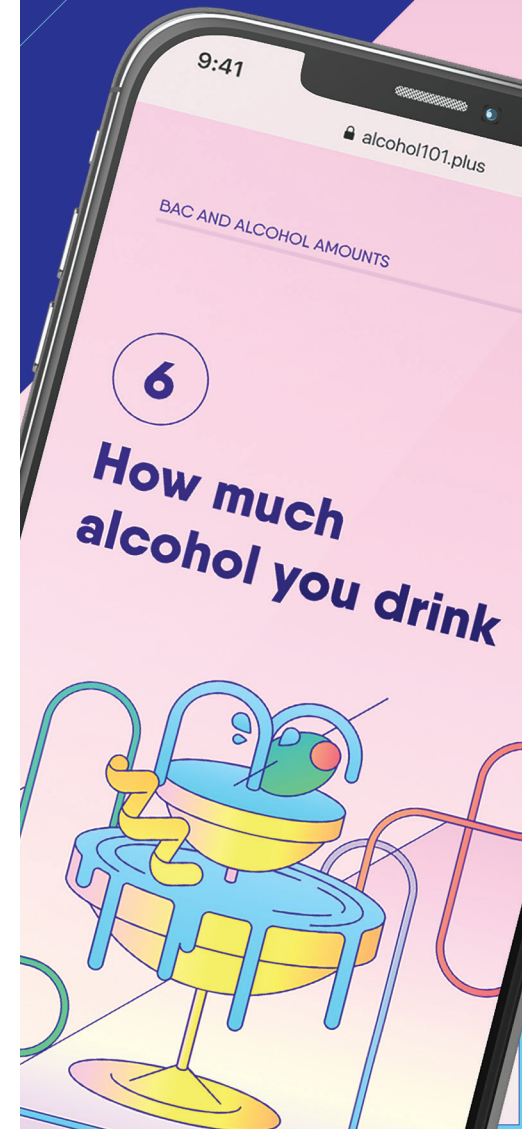
Feedback. Please contact us if you have any feedback or suggestions as to how to improve the accessibility of Alcohol101+.



Acknowledgements

Alcohol101+ was developed under the advisement of a group of experts in the field of prevention on college campuses. This working group consisted of the following individuals:

- + David S. Anderson, Ph.D., Professor Emeritus of Education and Human Development, George Mason University
- + Susie Bruce, M.Ed., Director, The Gordie Center at the University of Virginia
- + Robert J. Chapman, Ph.D., Associate Clinical Professor of Behavioral Health Counseling (retired), Drexel University
- + Ashley Hinton-Moncer, M.S., M.P.H., Former Director of Student Wellness, University of Kentucky
- + Aimee Hourigan, Director of Substance Abuse Prevention and Education, University of South Carolina



About Responsibility.org

Responsibility.org is a national not-for-profit that aims to eliminate drunk driving and work with others to end all impaired driving, eliminate underage drinking, and empower adults to make a lifetime of responsible alcohol choices. Since 1991, Responsibility.org has worked with like-minded organizations who choose to dedicate their time and efforts to increasing education and awareness in the public interest. Responsibility.org's Board of Directors includes: Bacardi USA, Inc.; Brown-Forman; Campari Group; Constellation Brands; DIAGEO; Edrington; Hotaling & Co.; Mast-Jägermeister US, Inc.; Moët Hennessy USA; Ole Smoky, LLC; Pernod Ricard USA; Suntory Global Spirits; and William Grant & Sons. The organization's efforts are also supported by a diverse group of organizations that serve as Responsibility Champions, Responsibility Associates, and Craft Supporters. Since its inception, Responsibility.org has transformed countless lives through programs that bring individuals, families, and communities together with the belief that everyone has a seat at the table of responsibility. To learn more, please visit www.Responsibility.org.



RESPONSIBILITY.ORG

About Alcohol101+

Alcohol101+ is a cost-free, digital alcohol education program for universities and other organizations to use with college-age students. Developed by Responsibility.org under the advisement of a group of college prevention experts, Alcohol101+ aims to increase student awareness of the hazards of binge drinking, assess student drinking behaviors, and ultimately contribute to a reduction in binge drinking on college campuses. Based on the Transtheoretical Model of behavior change, the program has students reflect on their own behaviors and perceptions of drinking and are provided feedback and resources specific to their stage of change. Through highly interactive and quick-paced programming, Alcohol101+ covers bystander intervention skills, education on standard drink size and blood alcohol content, the impact of alcohol on the brain, strategies for lowering risk, and more. Responsibility.org supports the legal drinking age of 21.

ALCOH101⁺

A program of Responsibility.org



RESPONSIBILITY.ORG